

CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

School/District:	C. A. Johnson High School/ Richland School District One				
Academic Year:	2015-2016				
Data Sources:	Powerschool, District Reports and school reports				
Current Plans:	Increase the school's academic performance, teacher attendance, and school climate to promote academic excellence and high expectations.				
SMART Outcome for Current School Year		Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
1	C.A. Johnson will increase teacher attendance of 90% during the 2014-15 school year by 5% for the 2015-16 school year through teacher incentives and positive reinforcements which will be monitored quarterly though the district's sub-finder data base.	District's Sub Finder	Quarterly	Principal Assistant principals Teachers	2014-2015 School year 90%
2	C. A. Johnson will increase our ACT state level eleventh grade average score from the 2014-2015 average score in ELA (11.7) and Math (14.4) for the 2015-2016 school year by 4 points in ELA (15.7) and by 3 points in Math (17.4) to exceed the district's 2014-2015 average score in ELA and Math.	Sign in Sheets TCA Reports	Quarterly	11 th Grade ELA teachers 11 th Grade Math teachers TCA Testprep Teachers Principal Assistant principals	2014-2015 average scores (ELA = 11.7) (Math = 14.4)
3	C.A. Johnson will decrease the student suspension rate from 27% as indicated from Richland School District One's AARE Office 2014 report to 25% or less the 2015-2016 school year by creating a positive school climate and culture by implementing a national safe school and climate PBIS (Positive Behavior Intervention System) program which	Powerschool ISS Reports End of the year survey	Quarterly	Principal Assistant Principals Social Worker Guidance Counselors	2014-2015 suspension rate of 27% as indicated by Richland School District One's AARE Office

	will address student referrals and suspensions. This will increase the number of instructional days and time the students are in school and thus impact their performance in ELA and Math.			ISS Supervisor	
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